

LANDSWEST SCHOOL DIVISION NO. 123

SCOTT MEUNEIR
McLURG HIGH SCHOOL

HISTORY 30
SEPTEMBER 11, 2002

- A History lesson on 'Cultures in Conflict' (acculturation, conflict between cultures) was taught to a class of 18 grade twelve students during the second period of the day.
- Teacher began lesson by having students engage in a discussion of current events (e.g. September 11 tragedy).
- The remainder of the lesson was dedicated to defining other aspects of cultures in conflict.
- Teacher directed questions to specific students; an overhead was used to display definitions (students took notes as teacher elaborated on each kind of acculturation).
- Student desks were arranged in five rows facing the front of the classroom; a teacher's desk was located at the back of the room and a table was set at the front as a teaching station.
- Displays (maps, flags, samples of student work) were posted on the classroom walls and bulletin boards.
- A Daily Plan Book provided detailed entries on the content, assignments, activities, CEL's, and instructional strategies.
- A lesson plan provided specific detail on the topic, content, objectives, presentation activities, materials and evaluation.
- The lesson objective was to have students understand the concept of acculturation and the four kinds of acculturation, to recognize the events of September 11 as a result of cultures in conflict, and to demonstrate an understanding of the concept of acculturation in their answers.
- A yearly course outline provided details on expectations for students, the evaluation process, content, and time lines.
- After students took notes on the four types of acculturation, teacher used overhead that illustrated specific examples of each (e.g. 'ethnic cleansing' - annihilation).
- Teacher distributed a news article from last September entitled "Life Goes On"; students took turns reading aloud the article.
- The newspaper article was used to generate discussion relating to the concept of cultures in conflict.
- A recent edition of the Star Phoenix was distributed and students were referred to an editorial on September 11. (Student's took turns reading aloud.)
- Students were asked to do a brief writing assignment on how the world view of Canadians is different one year after the September 11 attack.

SUMMARY

Mr. Meunier is beginning his very first year of teaching since graduating from the College of Education (U of R). His assignments at McLurg High School include Social Studies 9, French 7-9, and History 10/20/30. Today I supervised Mr. Meunier while he taught a History 30 lesson to a class of 18 grade twelve students during the second period of the day.

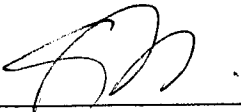
The objective of Mr. Meunier's lesson was to have students understand the concept of acculturation and the four types, to recognize the events of September 11 as result of cultures in conflict, and to demonstrate an understanding of the concept of acculturation in their answers. Mr. Meunier began his lesson by having students engage in a discussion of current events (e.g. September 11). The remainder of the lesson was dedicated to defining other aspects of cultures in conflict. An overhead projector was used to display several definitions; students took notes while Mr. Meunier elaborated on each kind of acculturation. Questions were directed to specific students. After students took notes on the four types of acculturation, Mr. Meunier used the overhead projector to illustrate specific examples of each type (e.g. 'ethnic cleansing' – annihilation). A news article from last September 11 entitled 'Life Goes On' was distributed to each student and they took turns reading it aloud. This newspaper article was used to generate further discussion relating to the concept of cultures in conflict. Today's edition of the *Star Phoenix* was also distributed and students were referred to an editorial on the September 11th incident. Again they took turns reading the article aloud. To conclude the lesson students were given a brief writing assignment on how the worldview of Canadians is different one year after September 11, 2001. Mr. Meunier chose excellent instructional strategies and learning activities to attain the lesson objectives set forth. Mr. Meunier made very effective use of what might be described as a teachable moment (i.e. connecting the September 11 incident with the concept of cultures in conflict). His teaching style was very animated (i.e. voice intonation and body language) and engaging. Students demonstrated an interest in the lesson material taught and eagerly participated in all activities. All materials needed for the lesson were prepared and ready for use (e.g. newspaper article) thus ensuring efficient use of the available instructional time. In my opinion Mr. Meunier taught an excellent lesson that achieved all of the lesson objectives. Very well done, Scott!

Mr. Meunier did a very good job of preparing his written planning documents. For example, the Daily Plan Book contained detailed entries on the content, assignments, activities, CEL's, and instructional strategies. I would also suggest that the Daily Plan Book might be used to record reflective comments on students or lessons. A lesson plan provided specific detail on the topic, content, objectives, presentation activities, materials, and the evaluation. Mr. Meunier's yearly course outlines are still being developed and include information on the expectations for students, the evaluation process, content, and time lines. These outlines will be completed by adding comments on the CEL's, instructional strategies, and the adaptive dimension. I have no doubt that Mr. Meunier works hard to provide students with interesting and effective instruction.

The classroom walls and bulletin boards were used to display maps, flags, and samples of student work. These materials help to create a very attractive and stimulating classroom atmosphere. The classroom furnishings were arranged in a manner that should allow Mr. Meunier to employ a variety of instructional techniques and activities. Overall, Mr. Meunier maintains a neat and ordered instructional environment.

My observation of Mr. Meunier's lesson clearly indicate that he is a most accomplished teacher who is enjoying a very good start to his teaching career. He demonstrates a poise and confidence indicative of an experienced teacher. I am extremely confident that Mr. Meunier will perform his teaching duties in an exemplary manner. His work ethic and dedication are very strong. A

teacher of Mr. Meunier's quality is certainly a welcome addition to both McLurg High School and the LandsWest School Division. Mr. Meunier will attain the status of a 'Master Teacher' in a short period of time with continued experience. Very well done, Scott! You have a great future as an educator who can make a most valuable contribution.



TEACHER



PRINCIPAL



ASSISTANT DIRECTOR
RON VELLER

LANDSWEST SCHOOL DIVISION NO. 123

**SCOTT MEUNIER
McLURG HIGH SCHOOL**

**GRADE 10 HISTORY
APRIL 9, 2003**

- A very unique lesson in current events was taught to a class of 17 grade 10 Social Studies students during the last period of the morning.
- The teacher had arranged a tele-conference with retired Brigadier General Walker.
- The objective of the lesson was to have students interact with Brigadier General Walker regarding the Iraq conflict.
- In previous lessons students were given time to prepare questions to be asked using "KWL" (what they know, want to know, and what they have learned).
- Throughout the year, and in the most recent past, students were regularly given an opportunity to study current events such as the war in Iraq.
- The lesson was conducted in the library with tables and chairs arranged in a circular fashion with the conference in the middle of the arrangement.
- Following introductions each student was given an opportunity to ask questions of Brigadier General Walker.
- The Daily Plan Book and yearly course outlines are done in complete accordance with central office expectations; a lesson plan for today's instruction was prepared noting the content, objectives, instructional methods, materials, and evaluation.

SUMMARY

I first observed Mr. Meunier in early September of this school year while he taught a History 30 lesson to a class of 18 grade twelve students. My observations during this supervision visit clearly indicated that Mr. Meunier was a most accomplished teacher. In fact, I noted that he demonstrated a pose and confidence indicative of an experienced teacher. There was no doubt in my mind that Mr. Meunier has the potential to be an exceptionally fine teacher. Today I observed Mr. Meunier while he taught a grade 10 History lesson to a class of 17 grade 10 students. The lesson was taught in the library during the last period of the morning. The lesson was very unique as it involved a tele-conference with retired Brigadier General Cliff Walker. The objective of Mr. Meunier's lesson was to give students an opportunity to question Brigadier General Walker on the war in Iraq.

Students were brought to the library and seated around tables arranged in a circular fashion with the tele-conference phone in the middle. In previous lessons students were asked to prepare questions to be asked using a "KWL" approach (i.e. What they knew, wanted to know, and what they had learned). Following introductions each student was given the opportunity to ask questions of Brigadier General Walker. The teleconference took approximately 55 minutes. In my opinion this was an exceptional lesson. It was apparent that students were well prepared and, that they had carefully studied the most recent current events regarding the war in Iraq. They

had also done research and asked questions of the 1991 war in Iraq. Mr. Meunier had done an excellent job of preparing both his students and arranging the tele-conference. The lesson was most appropriate and quite effective. I very much want to compliment Mr. Meunier for taking such an interesting and innovative approach to teaching. There is no doubt that Mr. Meunier's students are receiving excellent instruction.

Mr. Meunier's planning documents (i.e. Daily Plan Book and Yearly course outlines) are being maintained in the same excellent manner noted in my first supervision report. Mr. Meunier had also prepared a detailed instructional plan for today's lesson. These documents indicate, without a doubt, that Mr. Meunier puts a great deal of effort and thought into his lesson plans. Well done, Scott!

My two observations of Mr. Meunier this school year have indicated that he is enjoying an excellent start to his teaching career. We are indeed fortunate to have him in our school system. Mr. Meunier has an excellent future in the teaching profession. He has already demonstrated that he ranks amongst the very best in the profession. I wish Mr. Meunier the best of luck in his professional future. Thank you Scott, for a job extremely well done!



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