

LANDSWEST SCHOOL DIVISION # 123
Supervision for the Improvement of Classroom Instruction
 SUMMATIVE TEACHER EVALUATION REPORT
 BASED ON THE INSTRUCTIONAL BEHAVIOURS MODEL

Teacher's Name: Scott MeunierSchool: McLurg High SchoolYears of Teaching Experience: 2Subject(s) and Grade(s) in which Lesson(s) were Observed: French 7Date(s) of Classroom Visit(s): March 19, 2004

Teaching Assignment(s) over period of assessment:

This report represents a cooperative judgement of the teacher's performance at this point in time. General observations and pre-summative reports may also have been used in its preparation.

Ratings:

1:	Outstanding
2:	Very well done
3:	Satisfactory
4:	Needs some improvement
5:	Unsatisfactory
6:	Not Applicable

A. CLASSROOM ORGANIZATION**The Teacher**

	Rating	Comments
<u><i>Cosmetic Care</i></u>		
Creates a positive atmosphere conducive to effective learning	<u>2</u>	
Maintains a neat and clean classroom which reflects good organization	<u>2</u>	
Student work is displayed effectively	<u>2</u>	

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	Rating	Comments
<u>Commencement</u>		
Begins classes and instructional segments effectively	<u>3</u>	
Clarifies lesson objectives for students	<u>3</u>	
Is well prepared for instruction	<u>2</u>	
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<u>Pacing</u>		
Paces instruction appropriately with consideration for the content and the nature of the students	<u>2</u>	Lively pace kept the momentum of the class moving forward and the students fully engaged.
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<u>Structuring</u>		
Provides clear instructions regarding student assignment	<u>2</u>	
Structures lessons in logical steps	<u>2</u>	
Makes smooth transitions between activities/episodes	<u>2</u>	
Provides effective summaries	<u>3</u>	
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<u>Behaviour Management</u>		
Clarifies behavioural expectations and sticks to them	<u>2/3</u>	No behavior problems were evident. Students were fully engaged with the tasks that were presented.
Uses reinforcers appropriately	<u>2/3</u>	
Makes consequences for inappropriate behaviour clear	<u>2/3</u>	
Applies consequences consistently	<u>2/3</u>	
Is aware of classroom events	<u>2/3</u>	
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<u>Knowledge of Student.</u>		
Is aware of behavioural, academic, and skill differences among students	<u>3</u>	
Provides appropriate instruction referral where special student needs require it	<u>6</u>	

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. CLASSROOM ATTITUDES

	Rating	Comments
<u>Enthusiasm</u>		
Utilizes a variety of teaching techniques/materials	<u>2/3</u>	
Elicits appropriate levels of student involvement and interest	<u>2</u>	
Demonstrates respect for students	<u>2</u>	
Demonstrates enthusiasm for subject(s)	<u>2</u>	
Demonstrates enthusiasm for students	<u>2</u>	
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<u>Non-Verbal</u>		
Communicates appropriately with gestures, facial expressions, body movement	<u>2/3</u>	
Maintains an appropriate appearance (neatness and grooming)	<u>3</u>	
Uses own mobility around the classroom effectively	<u>3</u>	
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<u>On-task Behaviour</u>		
Maintains acceptable levels of on-task behaviour	<u>2</u>	No off-task behavior was evident.
Demonstrates an awareness of off-task behaviours	<u>3</u>	
Takes appropriate corrective action	<u>3</u>	
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<u>Gender Considerations</u>		
Demonstrates gender-equitable teaching behaviour	<u>3</u>	

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C. CLASSROOM TALK

	Rating	Comments
<u>Questioning</u>		
Encourages student involvement and thinking through a variety of types and levels of questions	<u>2/3</u>	
Probes student answers effectively where appropriate	<u>2/3</u>	
Frames questions clearly	<u>3</u>	

Feedback

Responds positively and constructively to student answers	<u>3</u>
Treats student answers with respect	<u>2/3</u>

Verbal Interaction

Involves all students in questions and discussions	<u>2</u>	Dynamic, positive tone was maintained throughout the lesson.
Uses pacing effectively in discussion	<u>2</u>	
Encourages independent thinking	<u>3</u>	

D. CLASSROOM EVALUATION

	Rating	Comments
Provides clear information to students on assignments and grading practices	<u>2/3</u>	
Utilizes a variety of evaluation tools	<u>3</u>	
Returns assignments in reasonable time	<u>3</u>	
marks assignments using established criteria	<u>3</u>	
Keeps clear records of student progress	<u>3</u>	

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Effectively communicates student progress to parents

3

Lets students know how they are doing

2/3

E. PROFESSIONAL DEMEANOUR

	Rating	Comments
Demonstrates respect for colleagues	<u>2</u>	
Contributes effectively to the professional work of the staff	<u>2</u>	
Takes an active and constructive role in meetings of professional staff	<u>2</u>	
Contributes to the administration/organization of school activities	<u>2</u>	
Demonstrates a positive orientation to his/her own professional growth	<u>2</u>	
Reflects on his/her own effectiveness in teaching	<u>2</u>	
Relates effectively with parents and individuals/agencies associated with the school	<u>3</u>	

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Summary Comments

There was a lively, upbeat beginning to the class to engage all students. Students had the necessary French vocabulary and sufficient understanding of French plus confidence to participate in the opening exercise. This activity set a positive tone for the duration of the class. Students then moved to an activity called "Verb Wars" and worked with reviewing the endings for verbs. There was anticipation as this activity began; students were excited about the activity and were fully engaged as they participated in the "Verb Wars" review. This was followed by a direct instruction component on "useful phrases for the phone". This component provided the basics for the skits that students would later write and present.

The content of the class moved very smoothly from one area to another. The lively momentum of the class kept the tone of the class positive. Students were relaxed and enjoyed being participants. Mr. Meunier was also very successful in bringing the Grade 7 students into both the oral and the written components of the French language. Their participation reflected their confidence and their interest in learning French.

It is a challenging task to keep Grade 7 students fully engaged in learning a second language. Mr. Meunier was able to accomplish this task very well. Students are fortunate to have Mr. Meunier for a teacher. Mr. Meunier is also active in contributions which broaden student expertise and skills. He has been developing a Debate Team for Grade 10 and 11 students; students have been involved in tournaments and compete at the Provincial level.

Mr. Meunier is a dedicated professional and one who works actively to contribute to the educational experience he provides for students. It was a pleasure to observe this class.

Teacher Comments

Teacher: _____

Principal: _____ Vice Principal: _____

Director or Assistant Director: _____

Date: May 27, 2004

BOARD APPROVED

NOVEMBER 13, 2003