



**University of Regina, Faculty of Education
SECONDARY INTERNSHIP PLACEMENT PROFILE**

INTERN'S NAME: SCOTT MEUNIER **SEMESTER:** FALL 2001
MAJOR(S): SOCIAL STUDIES **MINOR(S):** RELIGIOUS EDUCATION
COOPERATING TEACHER: DOUGLAS PANKO
SCHOOL: MICHAEL A. RIEFFEL HIGH SCHOOL
GRADES/SUBJECTS TAUGHT: HISTORY 10, NATIVE STUDIES 30, CHRISTIAN ETHICS 30, PHASED 10
FACULTY ADVISOR: _____

Ratings: O-Outstanding; VG-Very Good; G-Good; F-Fair; U-Unsatisfactory; NR-Not Rated

	O	VG	G	F	U	NR		O	VG	G	F	U	NR
A. PROFESSIONAL QUALITIES AND DEVELOPMENT							E. TEACHING COMPETENCE						
1 Subject Knowledge							1. Set and Closure						
2 Professional Target Selection							2. Methods-Variety & Sequence						
3 Pre/Post Conference							3. Activities-Variety & Sequence						
4 Data Collection Methods							4. Media/Resources						
5 Analysis of Data							5. Content Organization						
6 Plans/Commitment for Growth							6. Methods Specific to Area of Study						
7 Reflection on Experiences							7. Instruction:						
8 Use of School/Other Resources							a. Questioning Techniques						
9 Extracurricular Involvement							b. Presentation/Interaction Skills						
10 Interest in Teaching							c. Thinking Skills/Processes						
11 Relationship with Colleagues							d. CELs						
B. INTERACTION WITH LEARNERS							e. Concepts/Explanations						
1. Respect for ALL pupils							f. Skills/Demonstrations						
2. Response to Needs of ALL							g. Teaching of Attitudes/Values						
3. Encouragement							h. Use of Group Skills/Methods						
4. Interpersonal Skills							i. Use of Deductive/Expository Methods						
5. Group Skills in Classroom							j. Use of Inductive/Inquiry Methods						
6. Motivation							k. Use of Experiential Learning						
C. CLASSROOM MANAGEMENT AND DISCIPLINE							l. Attention to Learning Styles						
1. Classroom Climate							m. Provision for Transfer of Learning						
2. Communicate Expectations							n. Provision for Individual Differences						
3. Monitor Expectations							o. Diagnosis and Remediation						
4. Use of Routines/Procedures							p. Evaluation Methods						
5. Response to Minor Disruptions							F. PERSONAL QUALITIES						
6. Use of Positive Reinforcement							1. Personal Professional Image						
7. Discipline/Problem Solving							2. Respect for Others						
8. Consultation/Referral							3. Self Concept						
9. Fairness/Consistency							4. Maturity and Dependability						
10. Preventative Management							5. Initiative						
D. PLANNING AND ORGANIZATION							6. Response to Stress and/or Conflict						
1. Daily Plans							7. Communications:						
2. Long Term Plans							a. Spoken						
3. Record Keeping							b. Nonverbal						
4. Assignments							c. Written						
5. Testing							B. Creativity						
							OVERALL EVALUATION						

RECOMMENDED GRADE: PASS FAIL _____ INCOMPLETE _____

Teaching Experience in Minor: Scott taught within the subject area of Christian Ethics 30. The focus for the unit was "relationships".

Summary Comments: Scott had a very successful internship. Due to his positive field experience, I believe his desire to pursue a career in education and to excel within it, has been greatly reinforced. Scott's initiative, positive manner, academic abilities, and overall professionalism will serve him well in the future.

December 18, 2001
Date
December 19, 2001
Date
December 18, 2001
Date

Douglas Panko
Cooperating Teacher's Signature
Gordon L. Blaikie
Faculty Advisor's Signature
[Signature]
Intern's Signature